Make a Model of an Artifact

Due Date: Monday, September 19th, 2011

Introduction

What could people learn about you if they looked at your home? What about the objects in your home? You know that one way we learn about people who lived long ago is by studying artifacts, which are objects made by people of the past. Some of the artifacts that help us learn about the Native American nations are arrowheads, pots, and beads. You can make a model of a Native American artifact.

Getting Started

- Choose one of the Native American nations presented in Chapter Two of your textbook (Native American tribes of the Arctic, Northwest, Southwest, Plains, and Eastern Woodlands)
- Reread the description of the nation. Pay attention to the descriptions of any artifacts. These artifacts might be homes, weapons, tools, objects used for cooking, or even artwork!
- Look for more pictures of artifacts in reference books, the Internet, or an encyclopedia.
- **#** Choose an artifact you find interesting.
- Make a model of the artifact using art materials. For example, you can use clay to make a small pot or bits of fabric to make miniature clothing.
- Research your artifact and write a description of it.
 - Your writing must be at least one paragraph long
 - **#** Describe your artifact
 - **#** Tell how your artifact was used
 - Tell what the artifact teaches us about your Native American group
 - Explain how the artifact is connected to the region where your Native American group lived (For example, Inuit people made homes from stone, ice and snow because these were the resources that were available. Trees did not grow in the Arctic!)
- ☐ Practice presenting your project we will be sharing these in class!
 - **#** Make eye contact
 - **#** Speak in a loud, clear voice
 - # Engage your audience!

<u>Rubric</u>

	Does Not Meet	Approaching	Meets	Exceeds
	0 – 2 points	3 points	4 points	5 points
	"Not Passing"	"C Quality"	"B Quality"	"A Quality"
Artifact	Student did not	Student made an	Artifact is an	Artifact is an
	make an artifact	artifact, but it does	accurate	accurate
		not accurately	representation of	representation of
		represent chosen	chosen Native	Native American
		Native American	American nation	nation and shows a
		nation		strong connection to available
				resources in that
				region
Content of	No paragraph is	Student wrote a	Paragraph describes	Paragraph describes
Paragraph	written	paragraph, but did	the artifact, tells	the artifact, tells
		not fulfill all content	how it was used,	how it was used,
		requirements	and explains what	explains what the
			the artifact teaches	artifact teaches us
			us about the chosen	about the Native
			Native American	American nation,
			nation	and also tells how
				the artifact is
				connected to the
				region
Quality of	No paragraph is	Student wrote a	Paragraph shows	Paragraph is edited,
Paragraph	written or	paragraph, but work	evidence of editing	all sentences are
	paragraph is	is not edited and	and all sentences	complete, and
	incomplete	sentences are	are complete	student shows
		incomplete		attempt to engage
				the audience
Neatness	The project was not	Most of the project	The project is neat	The student went
	done or had very	was neat, but some	and legible	above and beyond
	little completed	areas could have		to make the project
		used more effort		stand out
Class	The student did not	The student	The student used a	The student used a
Presentation	present the project	presented the	strong speaking	strong speaking
		project, but was not	voice and made eye	voice, made eye
		prepared	contact	contact, and made
				the presentation
				engaging
			Total	